Titel

Underrubrik

Författare

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Sammanfattning

#### (Rapportens titel)

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**Nyckelord:** 5 st

Abstract

#### (Title of the report)

(The Abstract mustn´t exceed one page.)

**Keywords:** 5 words

Förord

(Om det är fler än en författare måste respektive författares bidrag till rapporten tydligt framgå i förordet.)

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Innehållsförteckning

[Rubriknivå 1 3](#_Toc450742630)

[Rubriknivå 2 3](#_Toc450742631)

[Rubriknivå 3 3](#_Toc450742632)

[References 3](#_Toc450742633)

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**Innehållsförteckning: Högerklicka på innehållsförteckningen och välj “update field” > “update entire table” för att få innehållsförteckningen att stämma.**

# Rubriknivå 1

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current document look.

## Rubriknivå 2

On the Insert tab, the galleries include items that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document building blocks. When you create pictures, charts, or diagrams, they also coordinate with your current.

### Rubriknivå 3

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#### Rubriknivå 4

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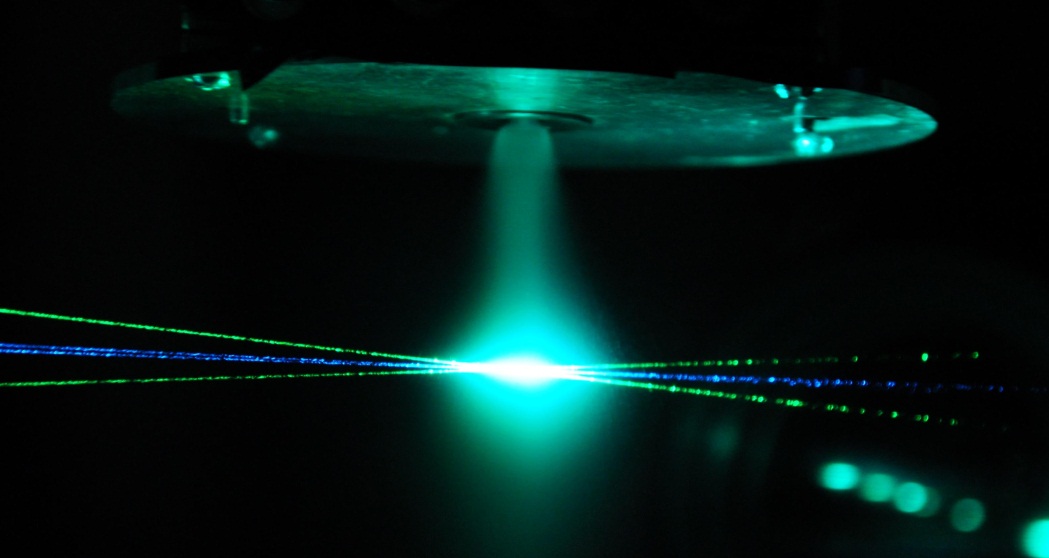
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Figur 1. Detta är en figurtext.

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Tabell 1. Detta är en tabelltext

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| Manipulations Scenario 3 (Copying text without using citation) | n | m | Sd |
| Control | 38 | 5.47 | 0.89 |
| Man | 35 | 5.28 | 1.11 |
| Woman | 37 | 4.97 | 1.32 |
| Reading and writing difficulties | 30 | 5.33 | 0.99 |
| Other ethnic background with some language difficulties | 44 | 5.45 | 1.02 |
| Much experience of university studies from home | 35 | 5.71 | 0.57 |
| No previous experience of university studies from home | 30 | 4.97 | 1.35 |
| Total | 249 | 5.32 | 1.08 |
|  |  |  |  |

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# Referenslista

[Ali R. Abasi](http://www.sciencedirect.com/science/article/pii/S1060374306000257), A. R., Akbari, N. & Graves, B. (2006). Appropriation, construction of identities, and the complex issue of plagiarism: ESL students writing in graduate school.[*Journal of Second Language Writing*](http://www.sciencedirect.com/science/journal/10603743)***,*** [15, 2](http://www.sciencedirect.com/science/journal/10603743/15/2), p 102–117.

Babic, S. (2005). *Plagiering inom högre studier*. Forskningsrapport i Plagiatprojektet. Gävle: Högskolan i Gävle.

# Bilagor